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22°N

22°N

20°N

20°N

18°N

18°N

16°N

16°N

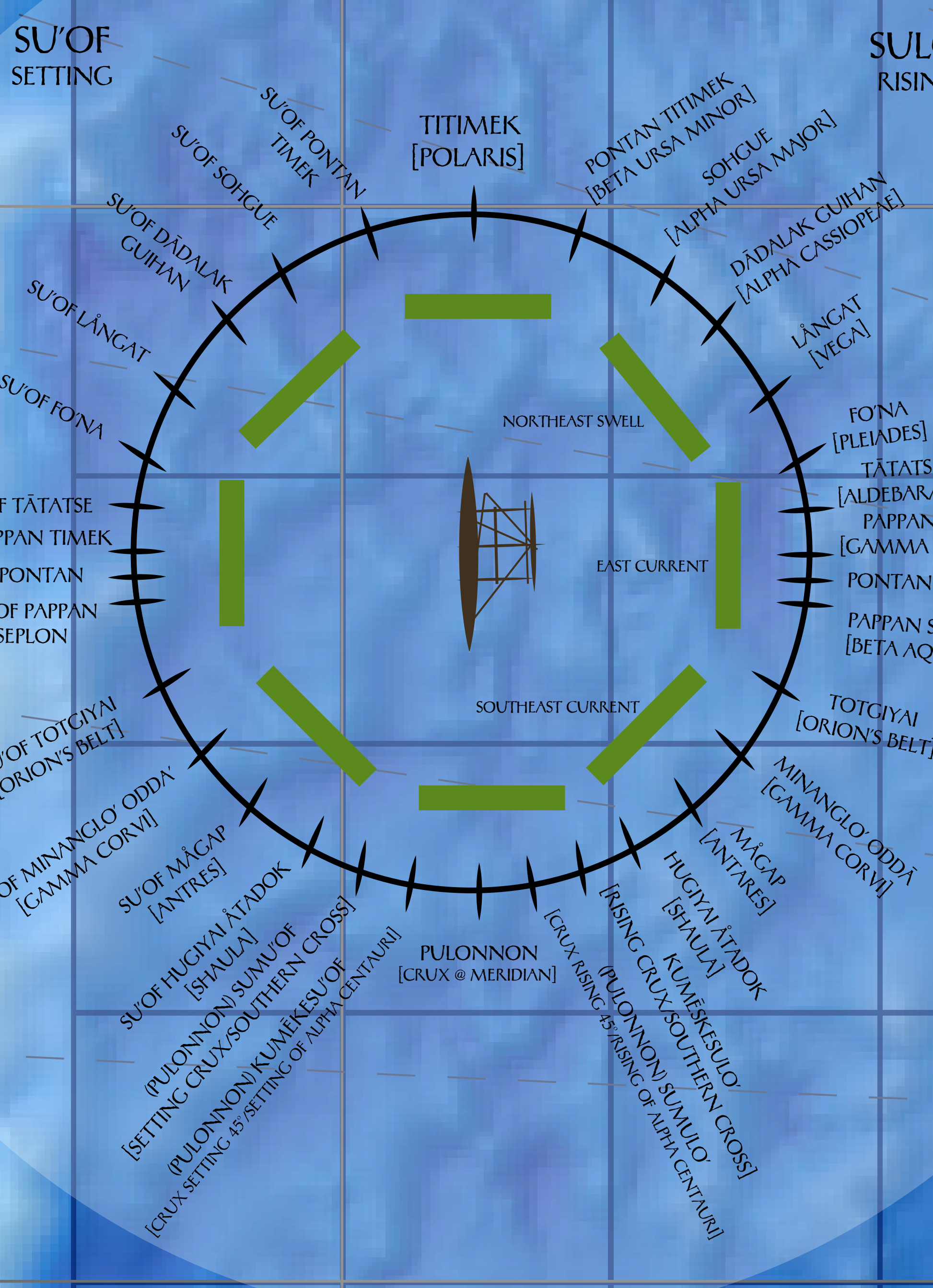
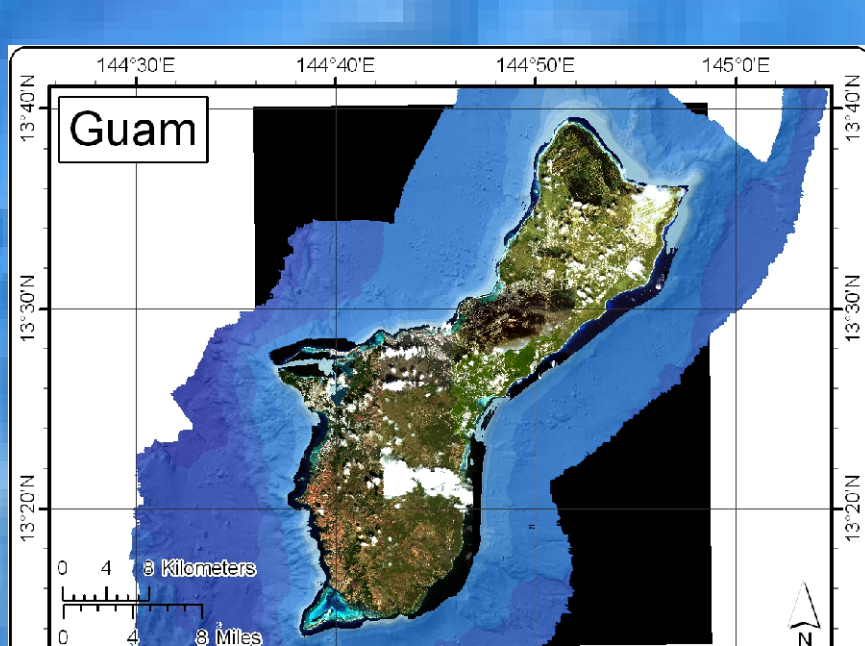
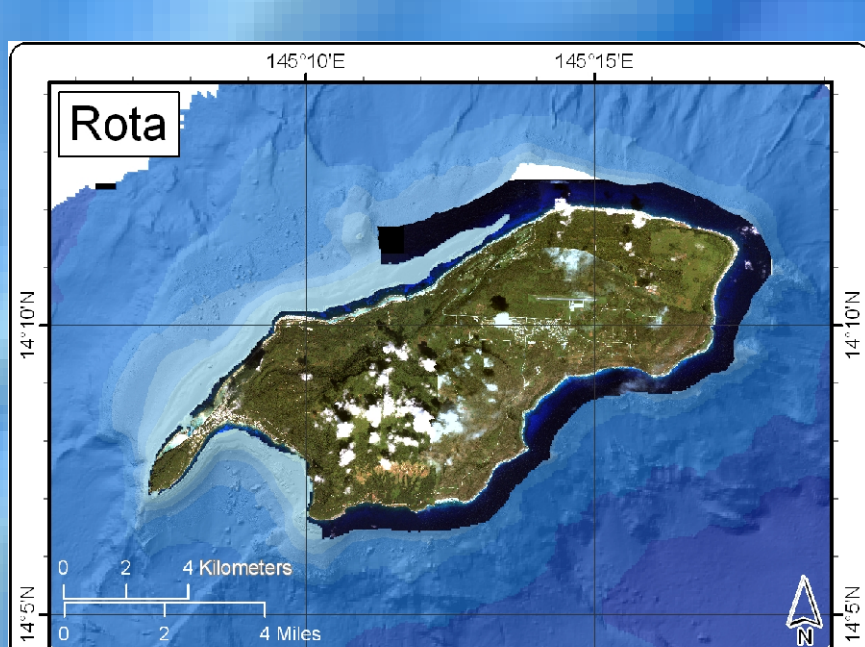
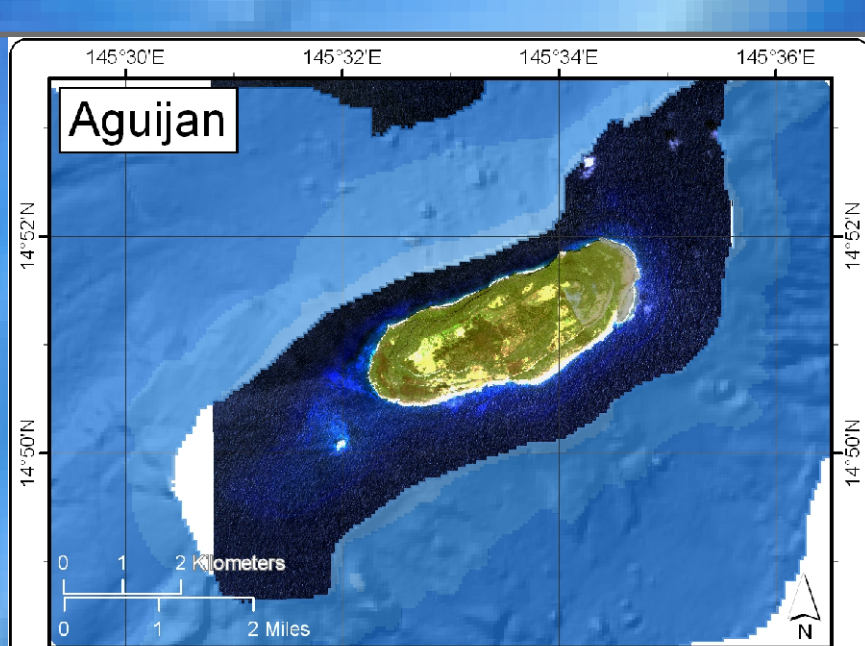
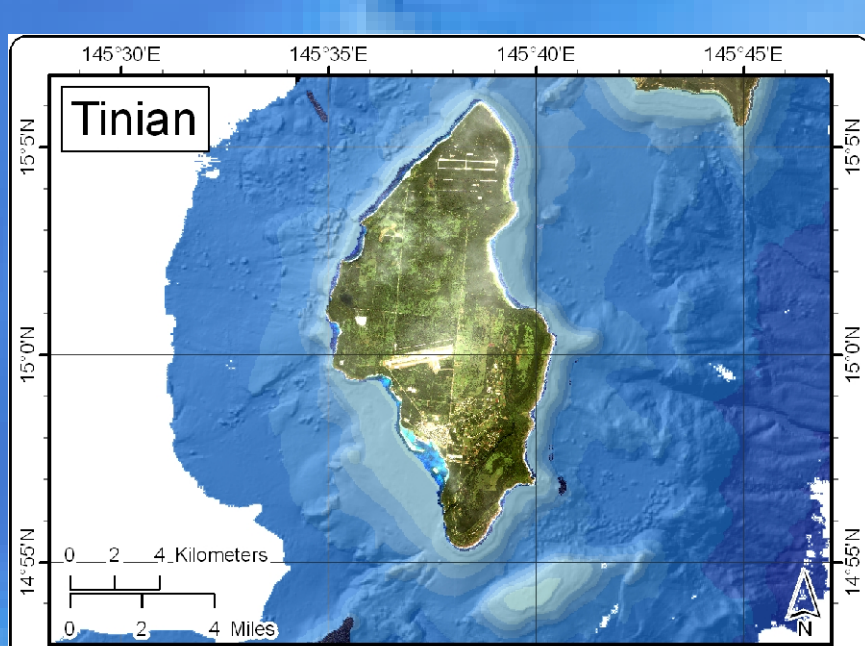
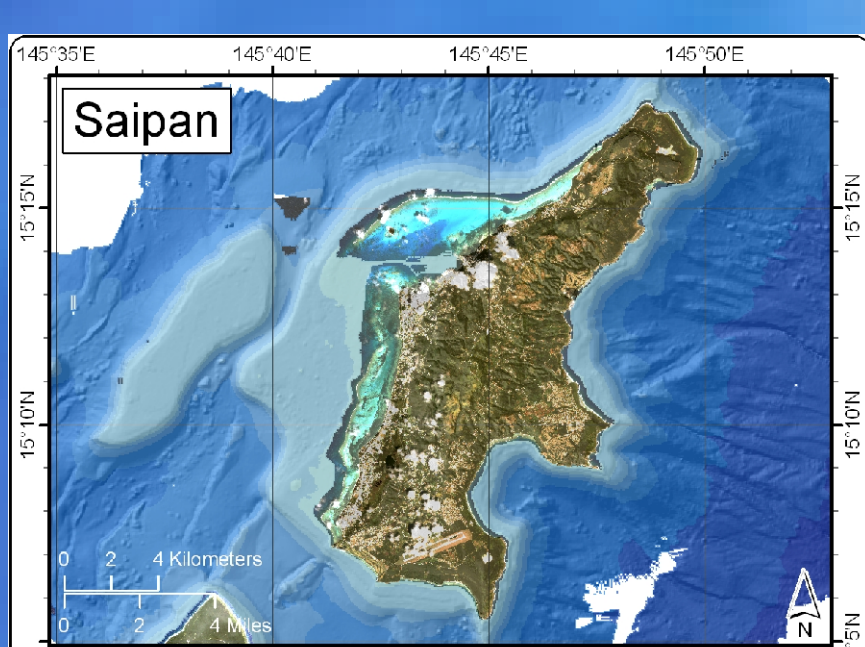
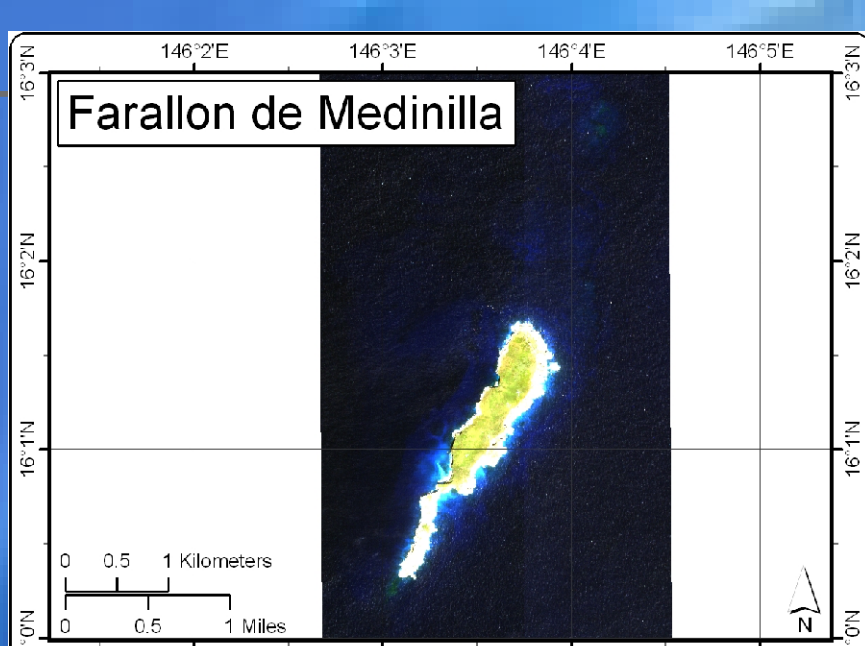
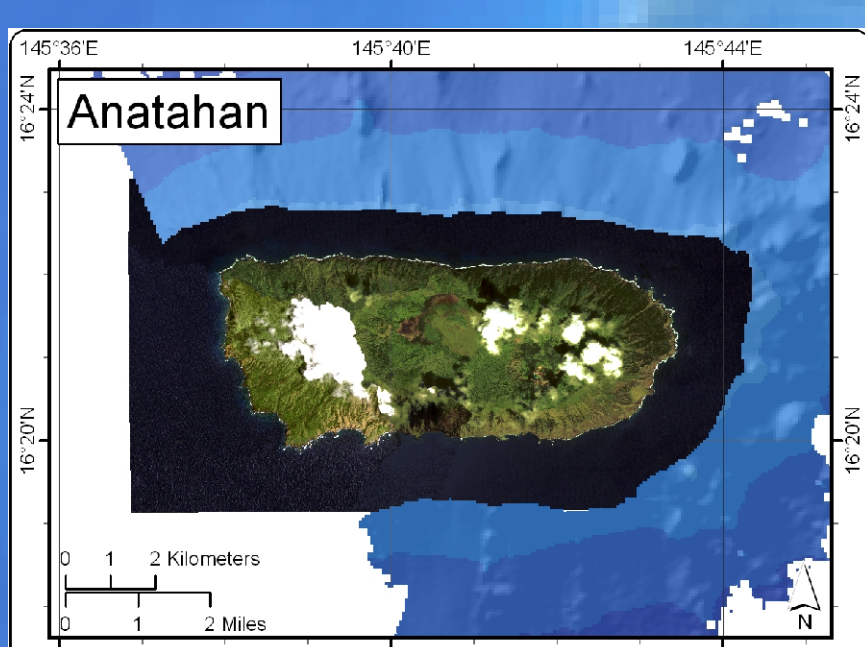
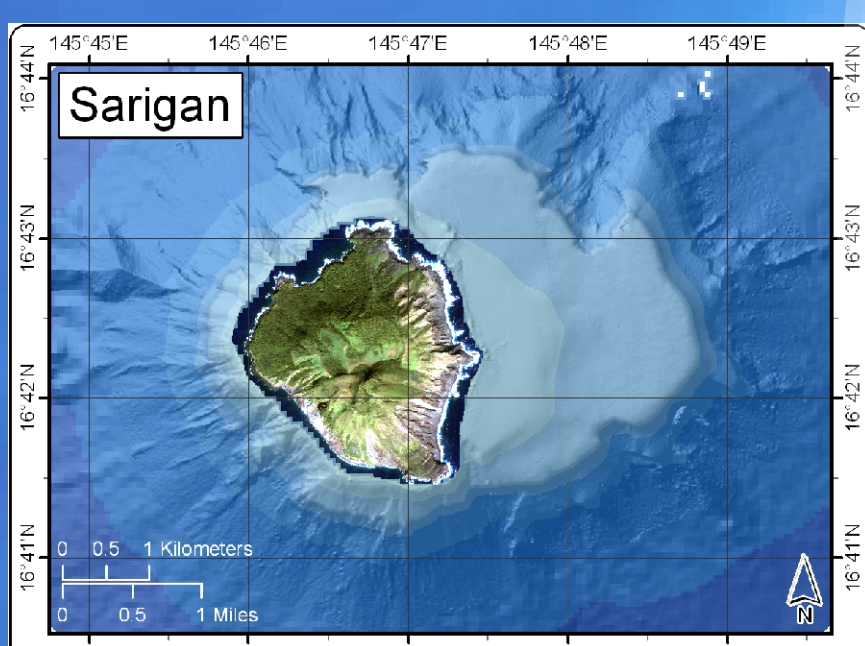
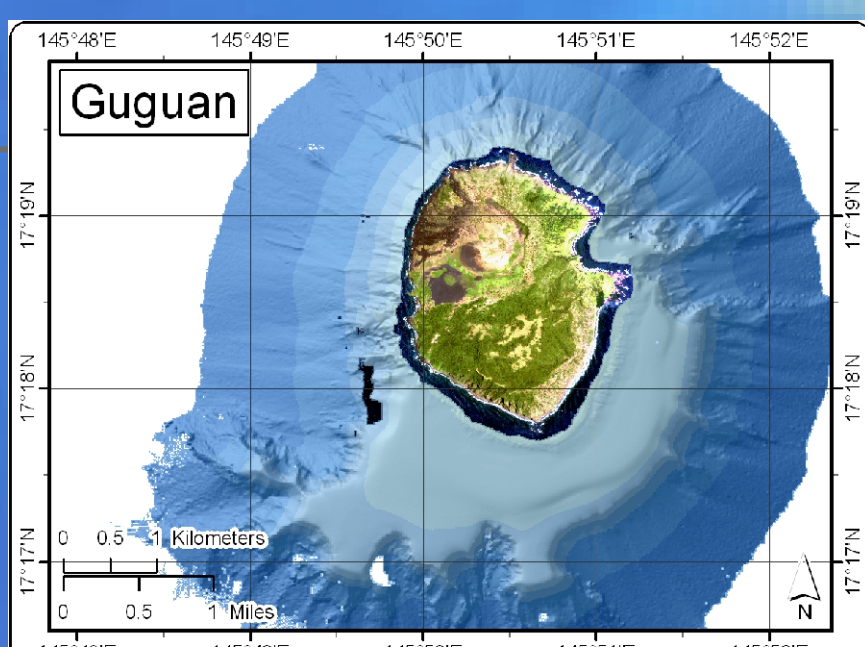
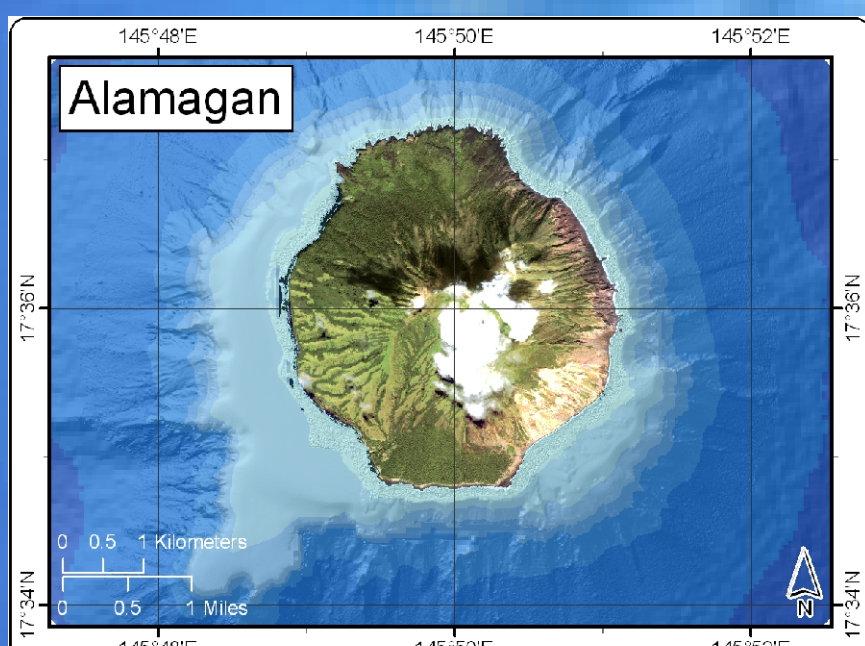
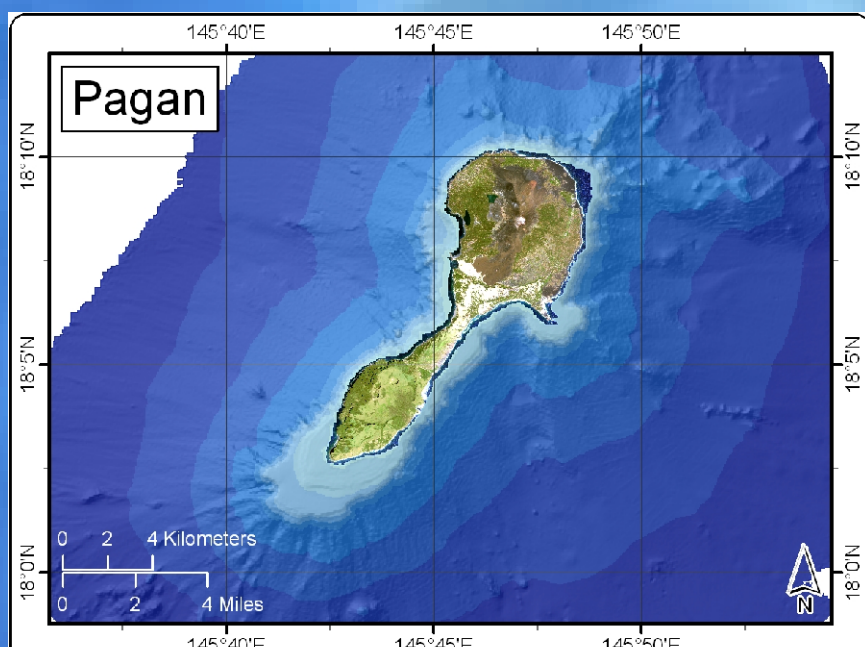
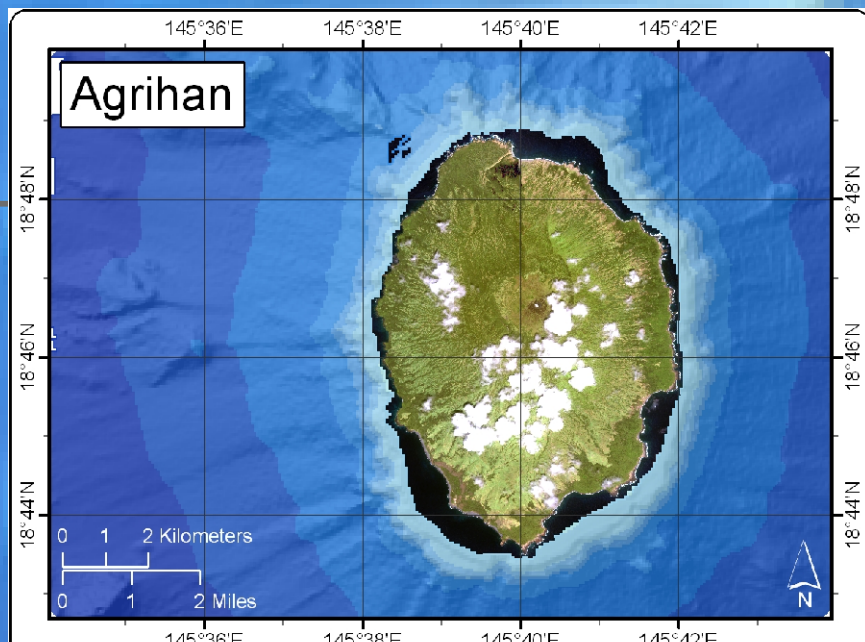
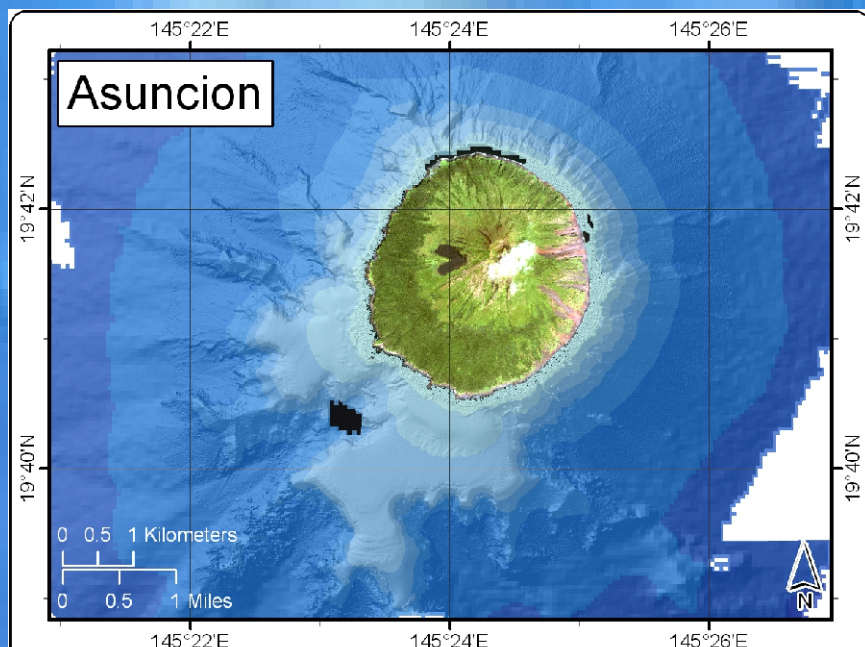
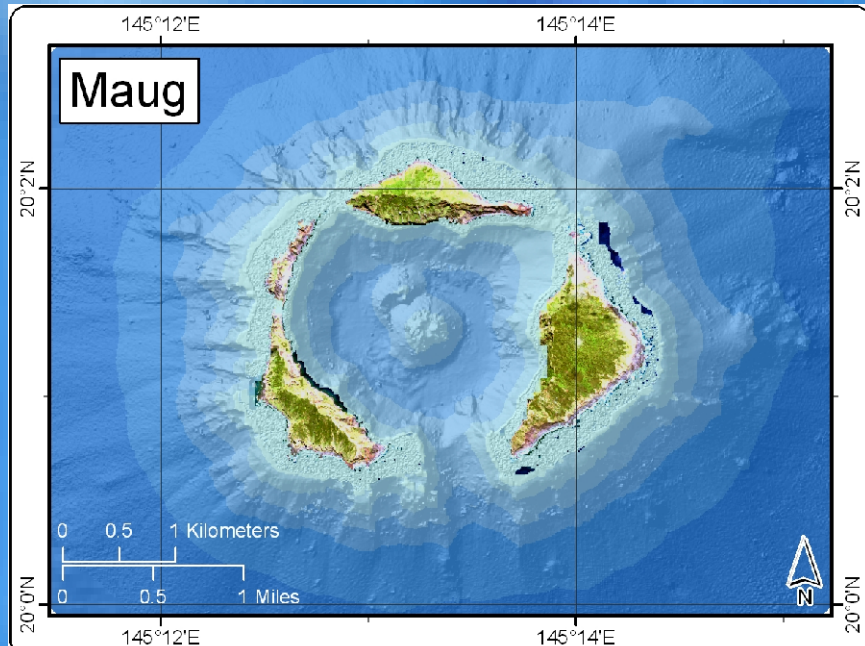
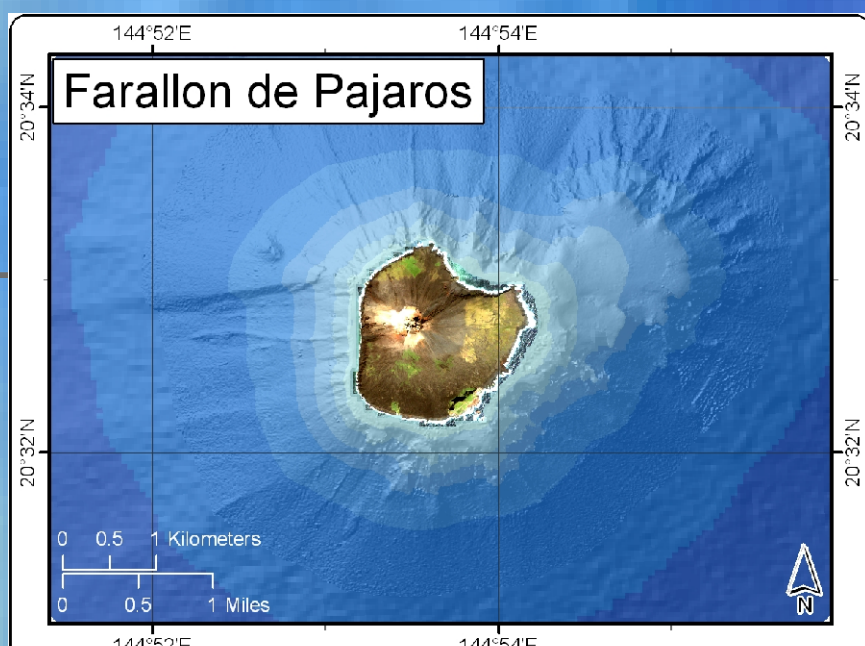
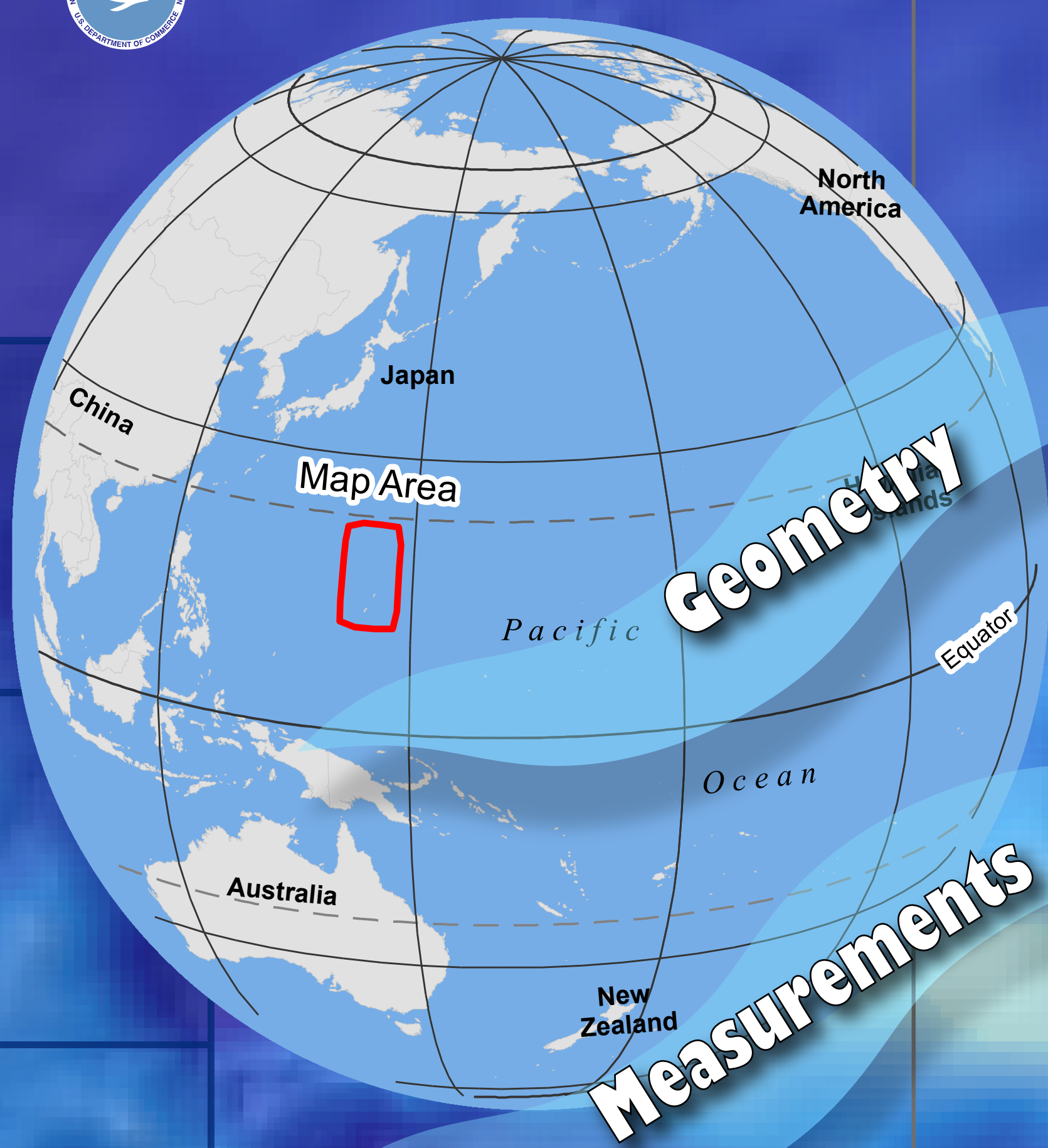
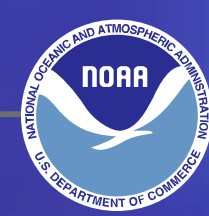
14°N

14°N

12°N

12°N

2nd Grade Sail Plan



End of the Year Reflection Essay

Presentation

Literature Review

Fictional Narrative

Composing a Letter

Descriptive Essay

Personal Narrative Essay

Informative Essay

Writing Skills

Real Life Math

Word Problems

Division

Multiplication

Subtraction

Addition

Odd/Even

Place Value

1 - 1,000

Mathematics Skills

Voyaging Values

- Inafa'maolek (Fostering Harmony)
- Respetu (Respect)
- Fana'ayuda (Cooperation/Assistance/Reciprocity)
- Maolek Kotdura (Good Judgement)
- Acha'ungak (Balance)
- Potfiha (Perseverance)
- Malate (Academic Knowledge)
- Tomtom (Practical Knowledge)



Sail Plan Pattern is a Higan* (Star Compass) Adapted from the Pacific Continuum National Compass of Pohnpei Island, Micronesia. Permission to utilize the star compass provided by: Micronesian Navigation Society (MNS) Edited by Sandra Heke Okada and Vince Guella Rosario. Graphic design by Joyce Keady. Classroom Seafaring Lesson Developed by The Marinas Seafaring Community, Traditions About Seafaring Islanders (TASI), Anthropologist and Historian Lawrence Cunningham. Classroom Canoe Voyaging Values Authored by University of Guam, School of Education Students with guidance from Master Canoe Builder and Cultural Consultant Rob Limtaco and School of Education Faculty Joseph Francisco. Original Marinas Map Elements designed by Joy Lecky (NOAA). Graphic Design and Logistical Support by Patrick Kiriwano. Sail Plan Concept and Coordination by Matthew Limtaco.